

AP European History Syllabus

AP EURO TEST DATE: Friday, May 8, 2009

MANDATORY PRACTICE AP EXAM: Saturday, May 2

"All the great things are simple, and many can be expressed in a single word: freedom, justice, honor, duty, mercy, hope."

--Winston Churchill

Welcome to AP European History! AP European History is a college level course in which you have the potential of earning college credit. AP European History is taught on a college-level. Thus, this course requires the same time, effort, and discipline as if you were taking this course downtown at University of South Carolina. **It is most important that you do your reading every night if you want positive success in this class.** There will be nightly readings that follow a daily syllabus that you will get at the beginning of each chapter. There are reading assignments each day from your text, not to mention a plethora of outside readings, historical documents, political cartoons, and artwork for you to analyze. You are required to take notes each night on your readings. I will check these notes each day at the beginning of class, and we will have spontaneous reading quizzes.

Course Objective:

The study of AP European History begins in 1450 with the Italian Renaissance/Late Middle Ages and concludes with present-day Europe. In our study of European History, **we will be analyzing the cultural, social, political, diplomatic, intellectual, and economic changes that occur over time.** The distinction between an AP-level history class and an honors-level or college-preparatory level history class is the greater amount of reading and in-depth analysis of social movements, political revolutions, intellectual movements, economic changes, and the effects on European life from art to diplomacy. Thus, in order to have a more holistic study of European history, our focus will be not only be in comprehending, memorizing, and applying factual knowledge, but we will also be analyzing and evaluating primary and secondary historical sources.

Course Purpose:

The overall goal for AP European History is for the student to develop an appreciation and an awareness of the impact of the "Western Heritage" in shaping the current state of political, social, and economic affairs in the world at large. This course will also teach you how to become a critical reader and evaluator, as well as hone the ability to weigh evidence and decipher truth based on facts. You will also be able to formulate an adequate factual knowledge of European history as designated by any college-level textbook and/or class.

Course Themes:

The following are themes in the AP European History as outlined by the College Board. I have taken these themes and numbered them and will refer to them in my lesson plans.

- I. INTELLECTUAL AND CULTURAL HISTORY
 - a. Changes in religious thought and institutions
 - b. Secularization of learning and culture
 - c. Scientific and technological developments in their consequences
 - d. Major trends in literature and the arts
 - e. Intellectual and cultural developments and their relationship to social values and political events
 - f. Developments in social, economic, and political thought
 - g. Development of literacy, education, and communication
 - h. The diffusion of new intellectual concepts among different social groups

- i. Changes in elite and popular culture, such as the development of new attitudes toward religion, the family work, and ritual
- j. Impact of global expansion on European culture

II. POLITICAL AND DIPLOMATIC HISTORY

- a. The rise and functioning of the modern state and its various forms
- b. Relations between Europe and other parts of the world: colonialism, imperialism, decolonization, and global interdependence
- c. The evolution of political elites and the development of political parties and ideologies
- d. The extension and limitations of rights and liberties (personal, civic, economic, and political); majority and minority political persecutions
- e. The growth and changing forms of nationalism
- f. Forms of political process, reform, and revolution
- g. Relationship between domestic and foreign policies
- h. Efforts to restrain conflict: treaties, balance of power diplomacy, and international organizations
- i. War and civil conflict: origins, developments, technology, and their consequences

III. SOCIAL AND ECONOMIC HISTORY

- a. The character of and changes in agricultural production and organization
- b. The role of urbanization in transforming cultural values and social relationships
- c. The shift in social structures from hierarchical orders to modern social classes; the changing distribution of wealth and poverty
- d. The influence of sanitation and health care practices on society; food supply, diet, famine, disease, and their impact
- e. The development of commercial practices, patterns of mass production and consumption, and their economic and social impact
- f. Changing definitions of and attitudes towards mainstream groups and groups characterized as “other”
- g. The origins, development, and consequences of industrialization
- h. Changes in demographic structure of Europe, their causes and consequences
- i. Gender roles and their influence on work, social structure, family structure, and interest group formation
- j. The growth of competition and interdependence in national and world markets
- k. Private and state roles in economic policy
- l. Development of racial and ethnic group identities

Organization of the Course:

The AP Euro course itself begins in 1450 with the Renaissance. You will be receiving chapter syllabi with assignments and test dates. We will stay on target (or as close as possible) all year, so there should be no questions as to what you have due the next day.

FIRST SEMESTER 2008:

Chapter 10: Renaissance

- **MAIN POINTS:** Philosophy of Renaissance; Humanism; Literary and Artistic Achievements; N. Renaissance; Philosophy of Church; Building of Nation-States; Growth of Royal Authority; Colonial Empires

TEST DATE: Friday, August 29

Chapter 11: Reformation

- **MAIN POINTS:** Causes of Reformation; Luther and his beliefs; Calvin and his beliefs; Henry VIII; Catholic Reformation; Council of Trent; How this era affected secularization of society
- TEST DATE: Tuesday, September 9**

Chapter 12: Age of Religious War (1560-1648)

- **MAIN POINTS:** Religious conflict in Spain, France and England; Philip II and Spanish Empire (importance of); Elizabeth I; France until Louis XIII; Thirty Years War-why did it start/results; Baroque Art
- TEST DATE: Friday, September 19**

Chapter 13: Paths to Constitutionalism and Absolutism

- **MAIN POINTS:** Role of Tudors and Stuart Kings; Development of limited monarchy and the role of Parliament; James I; Charles I and Ireland; Taxation; Long Parliament; Cromwell and the Puritans and the English Civil War; Restoration and Charles II; Act of Settlement/Test Act; Development of Political Parties; James II; William and Mary and the Bill of Rights; French Absolutism; Fronde; Estates General; Louis XIV; Development of the army as a state instrument; Wars of Louis—War of Spanish Succession; Peace of Utrecht; Concept of Modern State
- TEST DATE: Tuesday, September 30**

Chapter 14: Scientific Revolution

- **MAIN POINTS:** Philosophy of Scientific Revolution; Scientists; Newtonian System; Copernicus to Newton; Newton's view of nature and man; Role of women; Natural Rights and natural laws; rational man and human reason; skepticism; historic scholarship; Spinoza; Locke and Hobbes; Witchcraft and literature
- TEST DATE: Friday, October 10**

Chapter 15: Successful and Unsuccessful Paths to power

- **MAIN POINTS:** Transition of Power-Spain and the Netherlands; Louis XV; Fleury; England-role of Parliament; Jacobites/Old Pretender; Robert Walpole/development of Prime Minister and Cabinet; Declining Empires: HRE, Poland, Ottoman Empire; Difference between East and West Europe; Austria/Hapsburgs; Prussia: development of Brandenburg-Prussia; Frederick I; Frederick William I; Frederick II (the Great); Russia: before and after Peter; territorial expansion
- TEST DATE: Monday, October 20**

Chapter 16: Society and Economy in Old Regime (18th Century)

- **MAIN POINTS:** Elite vs. popular culture/ privilege of aristocracy; Life and Family during Old Regime; peasants, middle class, aristocrats; transformation in agriculture, Early Industrial Revolution; Inventions; Social effects of Industrial Revolution; Life for European Jews
- TEST DATE: Friday, October 31**

Chapter 17: Empire, War, Colonial Rebellion

- **MAIN POINTS:** European empire and economic impact, Mercantilism, Atlantic Trade Routes, Global Economy: Asia/Africa, Plantation economy/slavery, 18th century warfare, Maria Theresa and the Pragmatic Sanction, War of Austrian Succession/ Aix-la-Chapelle, Seven Years War, Peace Settlement of 1763
- TEST DATE: Tuesday, November 11**

Chapter 18: Enlightenment

- **MAIN POINTS:** Philosophy of Enlightenment, Philosophies and the salon, Diderot, Hume, Edward Gibbons, Montesquieu, Voltaire, Rousseau-Social Contract and General Will, Physiocrats, Adam Smith, Enlightened despots, Catherine the Great, Partition of Poland
- TEST DATE: Friday, November 21**

Chapter 19: French Revolution

- **MAIN POINTS:** Background and Causes of French Revolution (long-term and immediate), Old Regime, Estates-General, Louis XVI, National Assembly, Role of French radicals, War during the Revolution, Second Revolution: Republic, Reign of Terror, Robespierre and Danton, Thermidorian Reaction, What the Revolution really accomplished, Directory

TEST DATE: Monday, December 8

Chapter 20: Age of Napoleon

- **MAIN POINTS:** Rise of Napoleon, Napoleon as a domestic leader, French Imperial System, Continental System, Napoleon's Spread across Europe, Grand Empire, Russian Campaign, German nationalism, Prussian reform, Congress of Vienna—people, goals, and accomplishments, Romanticism/Nationalism, Prussian resistance-Stein, German writers-Schegel and Goethe, Religion-Methodist and Wesley, History-Herder and Hegel

TEST DATE: Thursday, December 18

SECOND SEMESTER 2009:

Chapter 21: Restoration, Reaction, Reform, and Isms

- **MAIN POINTS:** Romanticism, classical liberalism, radicalism, republicanism, socialism, nationalism, conservatism, Problems in Britain, Bourbon Restoration, 1815 Revolts, Congress System: Why did it fail/ Spanish Revolt-1820, Greek Revolution-1821, Serbian Independence, Russia-Decembrist Revolt, Nicholas I, 1830-France and Europe, Charles X, July Revolution, Louis Phillipe, Belgian Independence, Britain-Reform Bill of 1832

TEST DATE: Friday, January 9

Chapter 22: Economic and Social Advances

- **MAIN POINTS:** British development of their industrial power, social effects of industrialism, Effect of Labor System, Chartism, Family structure and the industrial Revolution, child labor/women, Crime, police and prison reform, Classical Economics, Anarchism, Marxism, and Revolutions of 1848: Why were they failure?

TEST DATE: Thursday, January 22

Chapter 23: Age of Nation States

- **MAIN POINTS:** Crimean War, Italy: Cavour/Mazzini/Garibaldi, Germany: Bismarck, France: Napoleon and Second Empire, Paris Commune, and Dreyfus Affair, Austria-Hungary: Dual monarchy, Russia: Alexander II, Great Britain: Gladstone vs. Disraeli and Irish Question

TEST DATE: Friday, January 30

Chapter 24: Building of European Supremacy: Society and Politics to WWI

- **MAIN POINTS:** Second Industrial Revolution, The Rise of the Middle Class, Values of the Age, Urbanization, Role of women and political feminism, Jewish emancipation, Role of Labor, Marx and the First International, Beginnings of the Welfare State

Chapter 25: Birth of Modern European Thought

- **MAIN POINTS:** Advances in Education and Reading, Science: Comte and Positivism, Darwin: Science and ethics, Social Darwinism, Skepticism/Critics of Christianity, Modernism, Nietzsche and existentialism, Freud and psychoanalysis, Racism, anti-Semitism, Women and Modern Thought

JOINT TEST DATE: Friday, February 13

Chapter 26: Imperialism and Alliances in War

- **MAIN POINTS:** Causes and Theory, Reasons for Imperialism: economic, religious, social, and cultural, Treaty of San Stefano, Balkans War, Africa, Boer War, German Empire and the alliance system, Eastern Question, Morocco Crisis, Ottoman Empire, India: rise of Ghandi, Sarajevo and

the Black Hand, British role in the Middle East, Zimmerman telegram, Balfour Agreement, Russian Revolution, Lenin, Revolution of 1905, Duma, Stolypin, Revolution of 1917: long term and immediate problems, Economic and Social Impact of War, Treaty of Versailles/Peace of Paris, Fourteen Points

TEST DATE: Thursday, February 26

Chapter 27: Political Experiments of the 1920s

- **Chapter 27 MAIN POINTS:** Post-War situation, Soviet Union, Relationship of Party to the state, New Economic Policy, Stalin and Trotsky, Italy: Fascism, Mussolini's rise to power, Totalitarianism, Britain: economic problems, Labour government, Strike of 1926, Ireland; France: economic problems and the Popular Front, Eastern Europe: economic and ethnic problems, Poland, and Czechoslovakia; German: Weimar Republic and poor economic conditions, Hitler, Streseman, and Locarno

TEST DATE: Tuesday, March 10

Chapter 28: European turmoil and Great Depression of the 1930s

- **Ch. 28 MAIN POINTS:** Great Depression, National government and Chamberlain in Great Britain, Blum and Popular Front in France, Hitler: Enabling Act, Reichstag Fire, and Emergency Act, Nuremberg Laws, Social Darwinism, Italy: Syndicates and corporations, Soviet Union: collectivization of agriculture, kulaks, Industrial expansion, purges

TEST DATE: Thursday, March 19

Chapter 29: World War II

- **Chapter 29 MAIN POINTS:** Germany Rearms/ remilitarization of the Rhineland, Italy and Ethiopia, Pacifism and appeasement, Spanish Civil War, Austria, Czechoslovakia, Poland, Munich Crisis, Nazi-Soviet Pact, Battle of Britain, Russian Campaign, Racism and the Holocaust, War on the domestic front, Atlantic Charter, Potsdam, Big Three

TEST DATE: March 27

Chapter 30: World War II

- **MAIN POINTS:** Recovery of Europe, Communist Threat, Marshall Plan, Truman Doctrine, Cold War and the Iron Curtain, United Nations, Containment, Soviet point of view on the war and the Western threat, Post-war division Germany/Berlin blockade, resettlement after the war, NATO and Warsaw Pact, Communist takeover of Eastern Europe, Khrushchev-anti-Stalin policy, Suez Canal, Brezhnev, Pasternak, Economic Failure of USSR
- Czechoslovakia: Prague Spring
- Poland: Solidarity Movement and Walesa
- France: de Gaulle and the Fifth Republic
- EEC, Treaty of Maastricht, and Treat of Rome, OEEC, Council of Europe, rise of European Union and the Euro
- End of Colonial Rule and reasons that inspired it

TEST DATE: Friday, April 17

Chapter 31: Modern Europe

- **MAIN POINTS:** Americanization-consumer economy and social and economic change, Second Agricultural Revolution, Welfare State, Psychology, creative arts, philosophy and religion, Existentialism, Youth Rebellion, Women's Movement, Environment, Religion, Gorbachev: perestroika and Glasnost, fall of Communism in Eastern Europe and Soviet Union, August 1991 Coup

TEST DATE: Friday, April 24

AP EXAM REVIEW:

April 27-May 1: First Semester Review

Saturday, May 2: Semester Exam/

May 4-May 7: Second Semester Review

After School Review Times: Thursday, April 30-Thursday, May 7

Plan for your own Success:

AP European History is a college level course where you have the potential of earning college credit. AP European History is taught on a college-level. Thus, this course requires the same time, effort, and discipline as if you were taking this course downtown at University of South Carolina. **It is most important that you do your reading every night if you want positive success in this class.** There will be nightly readings that follow a daily syllabus that you will get at the beginning of each chapter. There are reading assignments each day from your text, not to mention a plethora of outside readings, historical documents, political cartoons, and artwork for you to analyze. You are required to take notes each night on your readings. I will check these notes each day at the beginning of class, and we will have spontaneous reading quizzes.

Preparation and Organization for Class:

- You are required to have a **three-ring notebook for this class with 22 dividers** for each chapter of study. (Of course, you will have to file this work when your binder gets filled, but make sure to save all work to study for the AP exam). In these dividers, you are to first place the chapter syllabus. Then you are to \ relevant notes, class assignments, short readings, analyzed documents, and reading quizzes in chronological order. We will have notebook checks every 9 weeks.
- **Black composition journal:** You are required to have a black composition journal with your name and class period on the cover. This will be used for historic journaling that will focus on the development of social history. You will also use it to respond to your “journal question of the day.”
- **Nightly Reading:** You must prepare every night and stay organized. This means taking notes and outlining your readings each night. You will be successful if you do, and you will be creating good study habits that will help you in college. The nightly-readings and note-taking make up a significant portion of your grade (15%)
- **Student-Led Class Discussions:** In our AP European Class, often times you will be the one leading our class discussion, based on your outside readings. This format will require a deeper analytical understanding of the literature, as most times your discussion will be focused on a theoretical concept. For example, you may have to lead a discussion on the emergence of the individual in the Renaissance. Other times you will be pre-assigned a problem to discuss and analyze, having to choose a position and defend it. For example, did Charles V behave as a Machiavellian fox or lion?

Tests and Quizzes:

- **Daily Reading Quizzes:** You will have spontaneous reading quizzes at least 2x a week at the beginning of class. These quizzes will test for 3 things: 1) that you are reading and keeping up with the syllabus on a nightly-basis 2) that you are comprehending what you are reading and 3) that you, on your own, are developing analytical skills to evaluate primary and secondary sources (I will ask to evaluate a primary document that is in conjunction with the prior night’s reading). These reading quizzes will help me better target areas that I need to go over more, as well as individual students that need more one on one attention in developing their analytical skills.
- **Chapter Tests:** You will have a total of 21 Chapter Tests; one at the end of each chapter. These tests **will follow the same format as the real AP Exam**, as far as multiple choice questions and essays. The AP Exam requires that you know the information on all levels of thinking from

knowledge of facts to analytical application. Chapter tests for this class will do the same. Tests will be devised of old multiple choice questions and Free Response Questions. You will have multiple choice, short answer, and essay questions on each test. You will turn in your IDs the day of each test (bound with a rubber band) for extra points.

- **Chapter Identifications of Significance:** There are the key terms, people, and events of each chapter that will be designated on each Chapter Syllabus. They are to be defined clearly, listing everything that is significant and relevant for that ID on an index card. IDs are to be done on notecards or cup up paper as flashcards. They are to be bound together with a rubber band with your name on the front and turned in at the beginning of each test. **THEY ARE WORTH A BONUS OF 10-12 POINTS ON EACH TEST.** Designate and old shoebox in your room to keep up with your IDs.
- **DBQ: Document Based Question:** The best part of AP Euro is the Document Based Question (DBQ) which tests your ability to read, analyze, and respond to a question using 10 to 12 original historical documents—resulting in a mini research paper. You will start your study of DBQs by just analyzing documents in an effort to formulate groupings and discern point of view and bias. We will come back as a class and discuss each document, as well as possible groupings and thesis statements that could have been derived. Later in the year, as we hone our analytical skills, you will write your DBQ in class in a timed 45 minute period of time, in an effort to emulate the real AP Exam. In addition, you will be analyzing documents for point of view and validity from each chapter in the text.

AP EXAM:

- The 2009 AP European History Exam will be given on Friday, May 8, 2009. The AP Exam is 3 hours and 5 minutes long. It is broken into 2 Sections. Section 1 is the multiple choice section, which consists of 80 multiple choice questions. Section II is the Free Response Section.

Section Type	% of Grade	Number of Questions	Time Allotted	Reading Period
Section 1	50%	80	55 minutes	
Section II	50%			15 minutes
A	DBQ	1 essay	45	
B	FRQ	1 essay	30	
C	FRQ	1 essay	30	

Grading

TESTS: 60%
 QUIZZES: 15%
 JOURNAL: 10%
 HW: Notes and Questions: 15%

Checklist for Class Supplies

- THREE RING BINDER
- 21 DIVIDERS (labels for each chapter)
- BLACK COMPOSITION JOURNAL
- RUBBER BANDS
- INDEX CARDS (Buy in bulk)
- PAPER, PENCILS, PENS, BRAIN ☺

Hello Horizon sophomores and parents! This is going to be a challenging year in European History. I am confident that each of you can achieve success if you demand it of yourself. I am always available for students that seek extra help. I encourage my students to inquire about how they can improve their writing and/or critical thinking skills, and I try to make time for students that want help in these areas before and after school. I am looking forward to working and learning from each of you! Go Cavaliers!

Mrs. Rabin ☺

By signing this sheet of the syllabus, you and your parent(s) and/or guardian are indicating that you have read over (this rather lengthy) syllabus and understand the class format, structure, rules, and expectations.

Student Signature	EMAIL ADDRESS
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Parent Signature	EMAIL ADDRESS	PHONE
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(Additional Contacts) <i>please indicate</i>	EMAIL ADDRESS	PHONE
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PARENT COMMENTS: